

BRAZIL

Time Release Study

February 2021

Conducting the Study

Participating Government Bodies:













Support:







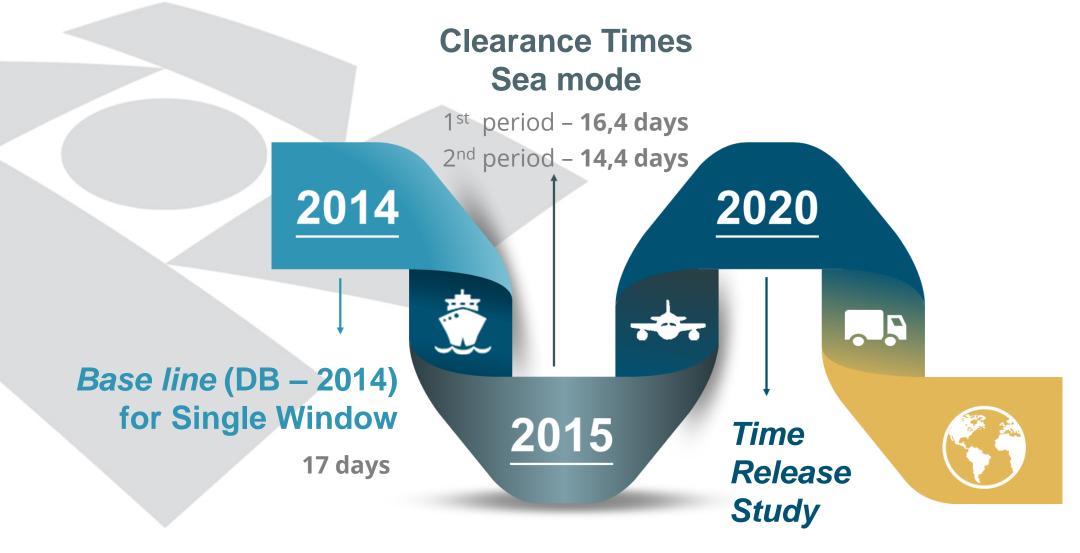
Trade Facilitation Program in Middle Income Countries (TFMICs)







Previous initiatives









TRS Definition - Brazil









TRS Definition - Brazil

Total of import declarations, object of this study: 262,787

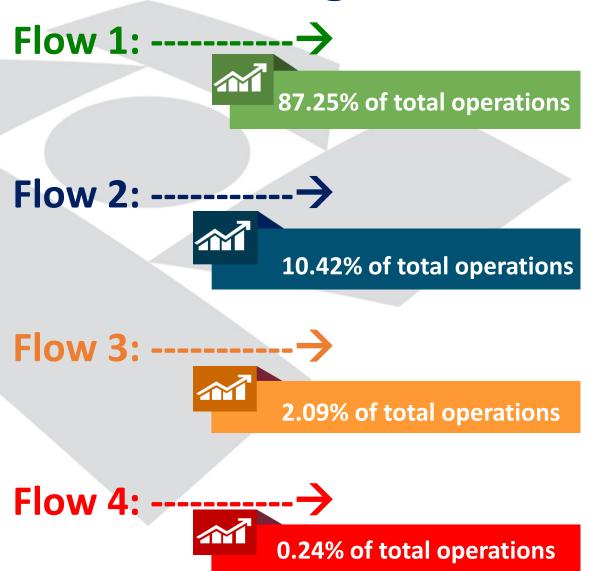


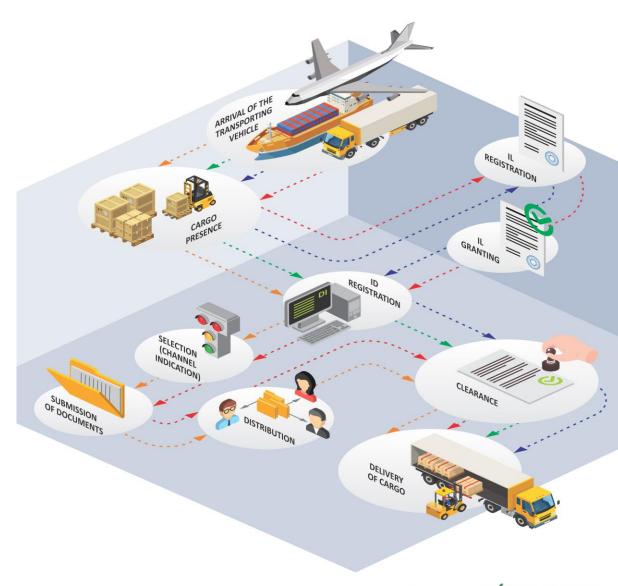






Flows and stages studied











Average time measured



5,8 days



9,7 days



2,3 days



7,4 days



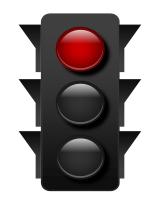




National average time - per channel







7,06 days 97.68%* 27,24 days 0.51%* 20,91 days 1.82%*

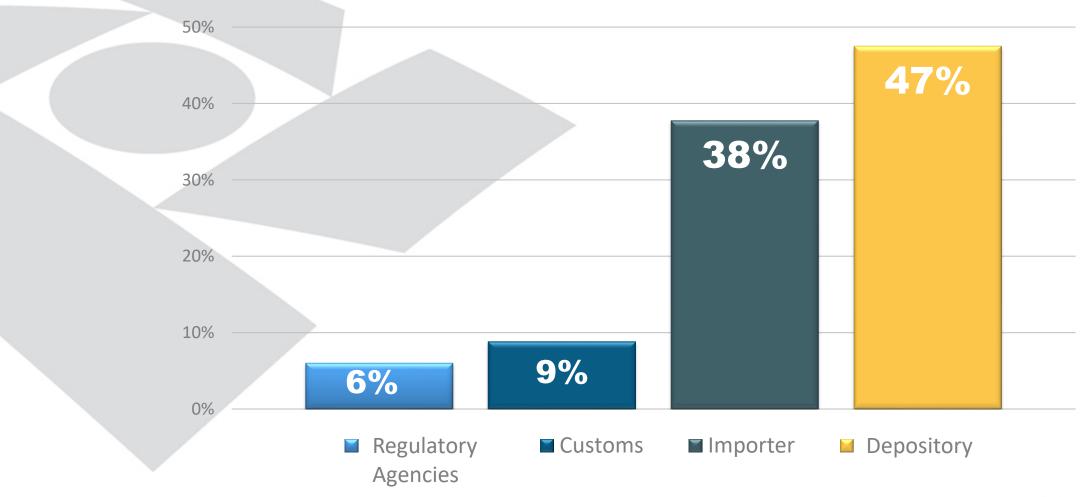






^{*} Percentage of total import declarations studied.

Percentage of time per person in charge - national









Some findings and solutions being developed



Customs performance represents less than 10% of the time



Anticipated registrations and coordinated risk management



87% of cargoes undergo minimal state intervention



Change in processes from serial to parallel



Importer may be responsible for almost 80% of the time



Integrated AEO



Average times are higher than medians



Simplification of the regulatory framework



AEO is 32% more agile, Clearance on water is 72% faster







Way forward



Launching on a live session and a webinar with thousands views.



Local Committees on Trade Facilitation with solid data for discussion



TRS report The and the anonymized bulk data set is available to the public



New approaches can be reached by Academia



Private Public and sector working together and engaged on solutions and reforms



More transparency, predictability and social scrutiny over the different actors



Conclusions and recommendations enrolled the action plan from National Committee on Trade Facilitation-NCTF.



Inspire harmonization of procedures









Time Release Study Brasil

THANK YOU

TRS Report



TRS Executive Report



Live Session





Apoio / Support







Orgãos Participantes / Participanting Agencies









